

**THE EFFECT OF USING MULTIPASS STRATEGY ON  
STUDENTS' READING COMPREHENSION AT SMAS  
PURNA MANUNGAL DISTRICT OF  
KAMPAR REGENCY**



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## EXAMINER APPROVAL

The thesis entitled *The Effect of Using Multipass Strategy on Students' Reading Comprehension at SMAS Purna Manunggal District of Kampar Regency* is written by Herviani, SIN. 11014201292. It has been approved and examined by the final examination committee of undergraduate degree at the Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau on Sya'ban 22, 1435 H/June 20, 2014 M as one of requirements for Undergraduate Degree (S.Pd.) in English Education.

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## ABSTRAK

**Herviani, (2014):            Pengaruh Penggunaan Strategi Multipass terhadap Pemahaman Membaca Siswa di SMAS Purna Manunggal Wilayah Kabupaten Kampar.**

Judul dari penelitian ini adalah “Pengaruh Penggunaan Strategi Multipass terhadap Pemahaman Membaca Siswa di SMAS Purna Manunggal Wilayah Kabupaten Kampar”. Penelitian ini memiliki tiga rumusan masalah yaitu : bagaimana pemahaman membaca siswa yang diajarkan dengan menggunakan strategi Multipass, bagaimana pemahaman membaca siswa yang diajarkan tanpa menggunakan strategi Multipass, dan apakah ada perbedaan yang signifikan antara siswa yang diajarkan dengan menggunakan strategi Multipass dan siswa yang diajarkan tanpa menggunakan strategi Multipass terhadap pemahaman membaca siswa.

Tujuan dari penelitian ini adalah untuk menemukan effect dari penggunaan strategi Multipass terhadap pemahaman membaca siswa pada kelas dua SMAS Purna Manunggal. Penelitian ini dilakukan di SMAS Purna Manunggal. Dilaksanakan dari bulan Maret hingga bulan April 2014. Subjek dari penelitian ini adalah siswa kelas dua SMAS Purna Manunggal. Populasi dalam penelitian ini adalah 76 siswa.

Dalam penelitian ini, teknik pengumpulan data yang digunakan adalah tes. Tes diberikan untuk mengetahui pemahaman membaca siswa. Tes diberikan dua kali, sebelum dan sesudah tindakan. Hasil tes setelah tindakan menunjukkan bahwa pemahaman membaca siswa pada kelas eksperimen dikategorikan “baik” sedangkan pada kelas control dikategorikan “cukup.”

Setelah data dianalisis dengan menggunakan uji-t melalui SPSS versi 16.0, diperoleh rata-rata hasil belajar siswa sesudah tindakan lebih tinggi dari rata-rata hasil belajar siswa sebelum tindakan, dimana  $t_{\alpha}$  lebih tinggi dari nilai tabel t pada taraf signifikan 5% dan 1% ( $2.01 < 5.329 > 2.68$ ). Hal ini berarti,  $H_a$  diterima dan  $H_0$  ditolak. Sehingga, dapat disimpulkan bahwa ada pengaruh yang signifikan dalam penggunaan strategi Multipass terhadap pemahaman membaca siswa di SMAS Purna Manunggal Wilayah Kabupaten Kampar.

## ABSTRACT

**Herviani, (2014):           The Effect of Using Multipass Strategy on Students' Reading Comprehension at SMAS Purna Manunggal District of Kampar Regency.**

The title of this research is “The Effect of Using Multipass Strategy on Students' Reading Comprehension at SMAS Purna Manunggal District of Kampar Regency”. The research consisted of three formulations of the problem: how students' reading comprehension taught by using Multipass strategy was, how students' reading comprehension taught without using Multipass strategy was, and there was a significant difference between students taught by using Multipass strategy and those taught without using multipass strategy on reading comprehension.

The objective of this research was to find out the effect of using Multipass strategy on students' reading comprehension at SMAS Purna Manunggal. It was conducted from Maret to April 2014. The subject of the research was the eleventh grade students at SMAS Purna Manunggal. The population of this research was 76 students.

The technique of data collection used in this research was test. The test was given to know the students' reading comprehension. The test was given twice, before and after treatment. The result of test after treatment indicated that the students' reading comprehension in experiment class was “good” while at control class was “enough”.

After the data were analyzed with t-test by using SPSS 16.0, it was obtained that the mean of the students' score after treatment was higher than the mean of students' score before treatment, where  $t_o$  was higher than t-table at the significant level of 5% and 1% ( $2.01 < 5.329 > 2.68$ ). It means,  $H_a$  was accepted and  $H_0$  was rejected, so it could be decided that there was a significant effect of using Multipass strategy on students' reading comprehension at SMAS Purna Manunggal District of Kampar Regency.

هيرفياني، ( ) : تأثير استخدام إستراتيجيات متعددة الدخول إلفهم القراءة للطلاب في المدرسة عالية الخاصة فورنا مانونغال ريجنسي كمبار

عنوان هذه الدراسة هي "تأثير استخدام إستراتيجيات متعددة الدخول إلفهم القراءة للطلاب في المدرسة عالية الخاصة فورنا مانونغال ريجنسي كمبار." هذه الدراسة على ثلاثة صياغة المشكلة، وهي: كيف فهم القراءة للطلاب الذين يتعلمون باستخدام إستراتيجيات متعددة الدخول ، وكيف فهم القراءة للطلاب الذين يتعلمون دون استخدام إستراتيجيات متعددة الدخول وما إذا كان هناك فرق كبير بين الطلاب الذين تعلموا باستخدام إستراتيجيات متعددة الدخول والطلاب الذين يتعلمون دون استخدام إستراتيجيات متعددة الدخول إلفهم القراءة للطلاب. الغرض من هذه الدراسة هي للعثور على تأثير استخدام إستراتيجيات متعددة الدخول إلفهم القراءة للطلاب الصف الثاني في المدرسة عالية الخاصة فورنا مانونغال. أجري هذا البحث في المدرسة عالية الخاصة فورنا مانونغال. أجري من مارس إلى أبريل. مواضيع هذه الدراسة هي طلاب في المدرسة عالية الخاصة فورنا مانونغال. كان عدد السكان في هذه

في هذه الدراسة يات جمع البيانات المستخدمة في الاختبار يعطى اختبار لمعرفة فهم القراءة للطلاب يعطى اختبار مرتين، قبل وأظهر نتائج اختبار أنه بعد إجراء فهم القراءة للطلاب في تجربة تصنيفها على أنها "جيدة" في حين أن فئة عنصر التحكم تصنيفها على أنها "جميلة". بعدتم تحليل البيانات باستخدام اختبار تيمن قبل إحصائي للعلوم الاجتماعية الإصدار تعلم الطلاب بعد عمل هو أعلى من متوسط الذي هو أعلى من قيمة تي جدول على مستوى كبير من ( < > ) وهذا يعني، يتم قبول هاو هو . ، فإنه يمكن أن هناك اختلافات كبيرة في استخدام إستراتيجيات متعددة الدخول إلفهم القراءة للطلاب في المدرسة عالية الخاصة فورنا مانونغال ريجنسي كمبار.

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Pekanbaru, 9 Mei, 2014  
The researcher

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